

HEALTHCARE ETHICS – SUMMER SESSION 2019

PADM 590 – UNM SCHOOL OF PUBLIC ADMINISTRATION

Three Hours Credit

Mondays & Wednesdays 4:00 PM – 6:30 PM (MDT)

DANE SMITH HALL 132 AND ZOOM

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OFFICE HOURS – BY APPOINTMENT 2:30 PM - 3:30 PM

Mondays & Wednesdays DANE SMITH HALL CENTER COURT

COURSE DESCRIPTION

The Course is designed to prepare future healthcare leaders of Health Care Organizations (HCO) to deal with Healthcare Ethical Issues and Dilemmas which often occur in HCO's. The Learning Objectives will be achieved through the presentation and discussion of Case Studies in HCO's which present Ethical Issues for review and reflection as well as other readings on related ethical issues. The Course does not cover Medical Ethics, but focuses on Management Ethics.

REQUIRED TEXTBOOK

THE TRACKS WE LEAVE:

ETHICS AND MANAGEMENT DILEMMAS IN HEALTHCARE

ISBN 978-1-56793-578-3

AUTHOR FRANKIE PERRY

SECOND EDITION, 2014

HEALTH ADMINISTRATION PRESS, CHICAGO, ILLINOIS

COURSE OBJECTIVES

- 1) Identify Healthcare Management Ethical Issues confronting HCO's and their Leaders.**
- 2) Create an understanding of analytical frameworks for discerning the implications of Ethical Issues in HCO's.**
- 3) Understand the roles of Governance, Management and External Governmental Agencies in dealing with Ethical Issues such as fraud.**
- 4) Be prepared to assume a position of leadership in a HCO, to enhance resolution of ethical dilemmas impacting the HCO and to be aware of the "Tracks We Leave".**

COURSE EXPECTATIONS

Graduate Students in the UNM School of Public Administration are presumed to be adult learners who are taking PADM 590, Healthcare Ethics to improve their leadership capabilities. Students are expected to regularly attend classes, actively participate in discussions and contribute to a positive learning environment. Reading of assigned materials will be critical for successful learning. If unusual circumstances require you to miss a class, please send an explanatory E-Mail to Ron Aldrich, Adjunct Professor, at Limberpine@aol.com, and watch the missed class on VOD.

GRADING SYSTEM

Final Grades for PADM 590, Healthcare Ethics, will be based on 30% Class Participation, 30% Mid-Term Exam and 40% Final Exam. Exams will be Essay Questions which will provide the Students the opportunity to demonstrate both learning and integration of knowledge. Students will select Five Essay Questions to answer out of Eight Questions and will follow an Exam Schedule established by Ron Aldrich, Adjunct Professor, and announced in advance.

ACCOMODATION STATEMENT

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any Student who notifies the Instructor of the need for an accommodation. It is imperative that you bring the needs to the Instructor's attention, as she or he, are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the Instructor as to the most appropriate procedure to follow. Contact the Accessibility Resource Center at 277-3506 for additional information.

ACADEMIC INTEGRITY STATEMENT

Each Student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action up to and including dismissal, against any Student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any Student judged to have engaged in academic dishonesty in course work, may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in tests, exams or assignments, claiming credit for work not done or done by

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others, misrepresenting academic qualifications, and non-disclosure of misrepresentations to the University.

TITLE IX STATEMENT

As a UNM Adjunct Professor, I am required to inform the Title IX Coordinator at the office of Equal Opportunity (oeo.unm.edu) of any report that I receive of gender discrimination which includes sexual harassment, sexual misconduct and/or sexual abuse or violence. You can read the University Policy regarding sexual misconduct at <https://policy.unm.edu/universypolicies/2000/2740.html> or contact the LoboRESPECT Advocacy Center.

CLASS SCHEDULE AND ASSIGNMENTS:

Monday, June 3, 2019

Chapters 1 & 2 – Understanding Your Ethical Responsibilities & The Business Case for Ethics Management

Wednesday, June 5, 2019

Chapter 3 – Medical Errors – Paradise Hills Medical Center

Monday, June 10, 2019

Chapter 4 – Conflicting Moral Demands – Qual Plus HMO

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Wednesday, June 12, 2019

**Chapter 5 – Gender Discrimination – Rolling Meadows
Community Hospital**

Monday, June 17, 2019

Chapter 6 – Physician Impairment – University Hospital

Wednesday, June 19, 2019

**Chapter 7 – Workforce Reduction – Hillside County Medical
Center**

Monday, June 24, 2019

Chapter 8 – Nurse Shortage – Metro Community Hospital

Wednesday, June 26, 2019

**Chapter 9 – Information Technology Setback – Heartland
Healthcare System – Melissa Cole, RN, BSN, MSW, DNP,
FACHE – Guest Discussion Leader**

MID-TERM EXAM DUE – FRIDAY, JUNE 28, 2019

Monday, July 1, 2019

**Chapter 10 –Failed Hospital Merger – Richland Valley
Healthcare System**

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Wednesday, July 3 2019 (Final Case Study)

**Chapter 11 – When Patient Demands & Policies Collide –
Hurley Medical Center**

Monday, July 8, 2019

Chapter 12 – Legal Perspectives

Wednesday, July 10, 2019

**Chapters 13 & 14 – Deciding Values & The Ethics of Managing
People**

Monday, July 15, 2019

**Chapters 15 & 16 – Ethical Issues in Managed Care &
Evaluating Healthcare Ethics Committees**

FRIDAY JULY 19, 2019 - FINAL EXAMS DUE

Monday, July 22, 2019

**Chapters 17 & 18 – Prevention & Treatment of Substance
Abuse Disorders & Ethics Issues in Graduate Medical
Education**

Wednesday, July 24, 2019 (Final Class)

**Chapter 19 – Ethical Issues in Disaster Planning & General
Feedback on Final Exams and Student suggestions for
improvements in PADM 590, Healthcare Ethics**

