



### **Syllabus for PADM 562: Health Governance in Global Perspective**

**Instructor:** Dr. Kate Cartwright

**Office Location:** SSCO 3040

**Course Credits:** 3.0

**Class Meeting Day:** Wednesday

**Office Hours:** Wednesdays, 3-4pm and 6:30-7:30, and by appointment

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**Office Phone:** 505-321-3960 (cell)

**Class Location/Room:** Remote

**Class Time:** 4:00-6:30pm

"We shall not cease from exploration  
And the end of all our exploring  
Will be to arrive where we started  
And know the place for the first time."

T.S. Eliot, *Four Quartets*

**Course Description:** This course will cover the major models for provision and financing of health care used around the world. The historical development of these models will be traced, and the societal values and other factors underlying countries' choice of health care systems and policies will be examined. Students will learn to analyze the advantages and disadvantages of various ways of organizing and financing health care and to evaluate health policies according to a range of criteria for cost, quality and equity.

The course will also examine many health care policy issues facing the United States such as rising health care costs, quality of health care services, financing of the health care system, adoption of new technologies, and the role of the public and private sectors in providing health care. As we consider how to improve the US health care system, it is illuminating to understand how various countries address similar problems (particularly, the diversity of approaches that countries take). Some of the questions addressed include: which systems and models are better equipped at achieving efficiency and equity? How do different systems deal with challenging choices such as decisions about new technology and innovation? Why do advanced industrialized countries pursue different public policy alternatives for similar problems? Studying health from such an international perspective will foster a unique, broad and innovative perspective in health education, research and service delivery. Finally, this course will look at how a selection of countries have responded to COVID-19.

The course will begin with a discussion of the different approaches and methods used in comparative health care systems and examine some of the key concepts that will allow for meaningful policy comparisons across countries. The second and main part of the course consists of in-depth comparative analysis of different models of health care systems designed to draw conclusions for the United States.

**Course Objectives and Student Learning Outcomes:**

1. Identify the components of a healthcare system and required inputs.
2. Describe the environmental, social, economic, and political influences on the development of a country's healthcare system.
3. Analyze the development and operation of healthcare systems in the context of micro- and macro-policy making.
4. Apply the concept of "tradeoffs" to the development of healthcare systems and allocation of resources.
5. Describe the basic mechanisms for central funding of healthcare delivery.
6. Describe the development of the US healthcare delivery structure.
7. Explain the roles of nongovernmental organizations in the delivery of healthcare services in developing countries.
8. Assess different countries' approaches and corresponding outcomes to COVID-19.

**Textbooks and Supplies:**

- Emanuel, Ezekiel J. (2020). *Which Country has the World's Best Health Care?* New York, NY: Public Affairs. (Required)
- Boslaugh, Sarah E. (2013). *Health Care Systems around the World: A Comparative Guide.* Thousand Oaks, CA: Sage. (Required but DO NOT BUY—the UNM library has unlimited online copies of this book.) Link: <https://libproxy.unm.edu/login?url=https://search.ebscohost.com/login.aspx?authtype=ip,guest&custid=s4858255&groupid=main&profile=eds&direct=true&db=nlebk&AN=719557&site=eds-live&scope=site>
- Other materials available online in our Learn Course Resources folders by week.

**Course Requirements:**

Assessment	% of Grade
Country Health System Presentation	25
COVID Response Brief	25
Comparative Health Administration White Paper	40
Participation (Class exercises, Learn posts, etc.)	10
<b>Total</b>	<b>100%</b>

**Grading Scale:**

A+: 100%

A: 93 – 99.9%

A-: 90 – 92%

B+: 87 – 89%

B: 83 – 86%

B-: 80 – 82%

C+: 77 – 79%

C: 73 – 76%

C-: 70 – 72%

D: 60-69%

F: Below 60%

**Attendance Policy:** Regular and punctual attendance is required. UNM *Pathfinder* policies apply, which in part means instructor drops based on non-attendance are possible. This class is an interactive learning class, which means that student engagement is vital to maximizing the learning experience for everyone. However, if you need to miss class, please contact me, and I will make the recording of the class available to you. If there are technical difficulties for any reason, the recording of the class will be made available to you as soon as possible.

**Accommodation Statement:** Accessibility Services (Mesa Vista Hall 2021, 505-277-3506) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner. If you need local assistance in contacting Accessibility Services, see the Bachelor and Graduate Programs office.

**Academic Integrity:** The University of New Mexico believes that academic honesty is a foundation principle for personal and academic development. All University policies regarding academic honesty apply to this course. Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, Internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. The University's full statement on academic honesty and the consequences for failure to comply is available in the college catalog and in the Pathfinder.

**Cell Phones and Technology:** As a matter of courtesy, please turn off cell phones, pagers, and other communication and entertainment devices prior to the beginning of class. Notify me in advance if you are monitoring an emergency, for which cell phone ringers should be switched to vibrate.

**Email policy:** UNM policy 2540: Student Email notes that email policies may be determined by individual faculty for instructional purposes, which will be specified in the course syllabus, and must be followed by the students. For this class, all communications must be conducted either within the UNM Learn system or students' and instructor's UNM email. This is both to promote efficiency and to implement best practices in regard to digital communication, which as future health administrators will be of the utmost importance.

**Library and Tutorial Services:** UNM-Main campus provides many library services and tutorial services, including a range of services for distance students. For library services, go to <http://www.unm.edu/libraries/> to link to a specific library or to contact a librarian. For tutorial services, go to <http://caps.unm.edu/online> to explore UNM's online services.

**Office Hours:** I have office hours set aside on Wednesdays from 3-4 and 6:30-7:30pm, but I prefer to do all office hours by appointment. Send me an email to set up a meeting (time, day, what the meeting is about), and we'll get something scheduled.

**Weather:** During the semester, contact the UNM hotline at 505-277-7669 to determine if classes have been cancelled. Appropriate adjustments will be made to the schedule as needed in the event of weather-related class cancellations.

**Important UNM dates:** <https://registrar.unm.edu/semester-deadline-dates/spring-2021.html>

### **Respect the UNM Community by Preserving Health**

You have the ability to prevent the spread of COVID-19 and to preserve the health of fellow students, your instructor, staff and the community by following UNM health protocols. The UNM Provost Administrative Directive on Mandatory Student Face Covering and Symptom Reporting of December 21, 2020, requires that all students on UNM-Main and UNM branch campuses wear face masks in the face-to-face classroom and on campus unless they have a specific mask accommodation (confidentially documented with the Accessibility Resource Center). UNM Provost Administrative Directive is consistent with State of New Mexico Executive and Public Health orders. It also requires daily participation in symptom screening through covidscreen, which will be sent daily via UNM e-mail.

Acceptable masks and mask wearing in class: A two-layer mask that covers the nose and mouth and that is cleaned regularly is acceptable. A face shield is not sufficient protection. It is vital that you wear your mask correctly, covering your nose and mouth. Removing your mask for an extended period to eat or drink in class violates the Provost Administrative Directive and endangers others.

Mask Wearing Accommodation: Individuals with a documented disability or diagnosis may seek accommodation with the UNM Accessibility Resource Center (ARC) ([arc.unm.edu](http://arc.unm.edu)). Individuals do not need to reveal private information to an instructor. ARC will require documentation of health requirements, which will be kept confidential. The instructor will be informed only of any need for accommodation.

Consequences of not wearing a mask properly: Unless you have an ARC-approved accommodation, if you don't wear a mask, or if you do not wear a mask properly by covering your nose and mouth, you will be asked to leave class. If you fail to wear a mask properly on more than one occasions, you can expect to be dropped from the class. If you insist on remaining in the classroom while not wearing a mask (without an ARC-determined accommodation), class will be dismissed for the day to protect others and you will be dropped from the class immediately.

This class may move to remote delivery [*note: this class is remote and will be through the semester--klc*] at any time to preserve the health and safety of the students, instructor and community. Please check [fill in your communication system] regularly for updates about our class and please check <https://bringbackthepack.unm.edu> regularly for general UNM updates.

**SCHEDULE OF ACTIVITIES**

The Schedule of Activities is subject to change. Minor changes will be announced in class, major ones provided in writing.

<b>Wk</b>	<b>Date: Topic</b>	<b>Readings</b>	<b>Assessments</b>
1	1/20: Intro	--	None
2	1/27: Health Systems; Resources for the semester		Intro Assignment
3	2/3: Global Health Systems, Policy and Economics Global; Assessing data and evidence	Emanuel: Introduction (pp. 1-17) & Coda: Coronavirus & the Performance of Health Care Systems (pp. 406-411) Barbazza & Tello 2014	Presentations throughout
4	2/10: Global Health & Disease; Role of International Orgs in Global Health	Emanuel: Chapter 1, US Loewenson & Simpson 2017 Moses et al. 2015	
5	2/17: Canada & UK	Emanuel: 2 & 3 Canada & UK Janus et al 2014	
6	2/24: Norway & France	Emanuel: 4 & 5 Norway & France Ramakrishman et al 2014	
7	3/3: Germany & The Netherlands	Emanuel: 6 & 7 Germany & the Netherlands Williams et al. 2020	
8	3/10: Switzerland & Australia	Emanuel: 8 & 9 Switzerland & Australia Kaufman et al. 2020	
9	3/17: Spring Break	No new readings	None
10	3/24: Taiwan, China & Japan	Emanuel: 10 & 11 Taiwan & China Boslaugh for Japan Case: HIV & STIs, Thailand Kawaguchi-Suzuki et al 2019	
11	3/31: Mexico & Peru	Boslaugh for Countries Case: Dental caries, Jamaica Sandberg 2017	COVID-19 Response Brief Due before class
12	4/7: Cuba & Russia	Boslaugh for Countries Case: Tobacco use, Poland Bhardwaj & Skinner 2019	
13	4/14: Sweden, Brazil, & New Zealand	Boslaugh for Countries Beks et al. 2020 Case: Neural tube defects, Chile	

14	4/21: South Africa & Nigeria	Boslaugh for Countries Case: Diarrheal death, Egypt Bervell and Al-Samarraie 2019	
15	4/28: India, Israel & Saudi Arabia	Boslaugh for Countries Reis et al 2017 Case: Maternal mortality, Sri Lanka	
16	5/5: Who is the best?	Emanuel: Ch. 12 & 13	
17	5/12: Final Paper Due (Class does NOT meet)	--	Comparative Health Administration White Paper Due by end of day (11:59pm)

\*Unless otherwise posted, assessments are due BEFORE class on the given day.