



**Syllabus for PADM 562: Health Governance in Global Perspective
Spring 2018**

Instructor: Dr. Kate Cartwright
Office Location: SSCO 3040
Office Hours: Wed., 4-6pm, and by appt.
Class Meeting Day: Thursday
Class Location/Room: Dane Smith Hall 134

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Class Time: 4:00-6:30pm
Course Credits: 3.0

Course Description:

This course will cover the major models for provision and financing of health care used around the world. The historical development of these models will be traced, and the societal values and other factors underlying countries' choice of health care systems and policies will be examined. Students will learn to analyze the advantages and disadvantages of various ways of organizing and financing health care and to evaluate health policies according to a range of criteria for cost, quality and equity.

The course will also examine a number of health care policy issues facing the United States such as rising health care costs, quality of health care services, financing of the health care system, adoption of new technologies, and the role of the public and private sectors in providing health care. However, in seeking to reform the US health care system, it is important to analyze health care systems comparatively, in order to understand how various countries address similar problems. Some of the questions addressed include: which systems and models are better equipped at achieving efficiency and equity? How do different systems deal with challenging choices such as decisions about new technology and innovation? Why do advanced industrialized countries pursue different public policy alternatives for similar problems? Studying health from such an international perspective will foster a unique, broad and innovative perspective in health education, research and service delivery.

The course will begin with a discussion of the different approaches and methods used in comparative health care systems and examine some of the key concepts that will allow for meaningful policy comparisons across countries. The second and main part of the course consists of in depth comparative analysis of different models of health care systems designed to draw conclusions for the United States.

Course Objectives and Student Learning Outcomes:

1. Identify the components of a healthcare system and required inputs.
2. Describe the environmental, social, economic, and political influences on the development of a country's healthcare system.
3. Analyze the development and operation of healthcare systems in the context of micro- and macro-policy making.
4. Apply the concept of "tradeoffs" to the development of healthcare systems and allocation of resources.
5. Describe the basic mechanisms for central funding of healthcare delivery.

Syllabus developed from materials provided by Jones & Bartlett.

6. Describe the impact of colonialism on post-independence healthcare delivery.
7. Analyze the impact of international monetary policies on the development and delivery of healthcare services in developing countries.
8. Describe the impact of “informal payments” on access to healthcare services.
9. Describe the development of the US healthcare delivery structure.
10. Explain the roles of nongovernmental organizations in the delivery of healthcare services in developing countries.

Textbooks and Supplies:

Johnson, JA, Stoskopf CH. *Comparative Health Systems: A Global Perspective*. 2nd Edition Jones and Bartlett, 2017. (Required)

Rent the movie *Contagion* (2011) during week of April 5 (\$2.99-3.99, available on Amazon Video, Google Play, iTunes, YouTube, etc.).

Additional readings will be available on our course UNM Learn site.

Course Requirements:

Assessment	% of Grade
Midterm Exam	25
Country Presentation	20
Article Review	10
Final Paper	25
Discussion Q Posts	10
<i>Contagion</i> Exercise	5
Class Participation	5
Total	100%

Grading Scale:

A: 93 – 100%
 A-: 90 – 92%
 B+: 87 – 89%
 B: 83 – 86%
 B-: 80 – 82%
 C+: 77 – 79%
 C: 73 – 76%
 C-: 70 – 72%
 D: 60-69%
 F: Below 60%

Attendance Policy: Regular and punctual attendance is required. UNM *Pathfinder* policies apply, which in part means instructor drops based on non-attendance are possible. This class is an interactive learning class, which means that student engagement is vital to maximizing the learning experience for everyone. However, if you need to miss class, please contact me, and I will make the recording of the class available to you. Distance students: if there are technical difficulties for any reason, the recording of the class will be made available to you as soon as possible.

Accommodation Statement: Accessibility Services (Mesa Vista Hall 2021, 505-277-3506) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner. If you need local assistance in contacting Accessibility Services, see the Bachelor and Graduate Programs office.

Academic Integrity: The University of New Mexico believes that academic honesty is a foundation principle for personal and academic development. All University policies regarding academic honesty

apply to this course. Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, Internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. The University's full statement on academic honesty and the consequences for failure to comply is available in the college catalog and in the Pathfinder.

Cell Phones and Technology: As a matter of courtesy, please turn off cell phones, pagers, and other communication and entertainment devices prior to the beginning of class. Notify me in advance if you are monitoring an emergency, for which cell phone ringers should be switched to vibrate.

Library and Tutorial Services: UNM-Main campus provides many library services and tutorial services, including a range of services for distance students. For library services, go to <http://www.unm.edu/libraries/> to link to a specific library or to contact a librarian. For tutorial services, go to <http://caps.unm.edu/online> to explore UNM's online services.

Email policy: UNM policy 2540: Student Email notes that email policies may be determined by individual faculty for instructional purposes, which will be specified in the course syllabus, and must be followed by the students. For this class, all communications must be conducted either within the UNM Learn system or students' and instructor's UNM email. This is both to promote efficiency and to implement best practices in regard to digital communication, which as future health administrators will be of the utmost importance.

Weather: During the semester, contact the UNM hotline at 505-277-7669 to determine if classes have been cancelled. Appropriate adjustments will be made to the schedule as needed in the event of weather-related class cancellations.

Title IX (Required language): The Equal Opportunity in Education Act of 2002 (known as Title IX) states that "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance." As a member of the UNM faculty I take this responsibility seriously. It is important for all faculty, teaching assistants, graduate assistants, staff and students to understand the following. In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (<http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>, pp 15). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>. There are organizations on campus that can maintain anonymity and are not required to report possible Title IX violations. These include Student Health and Counseling, CARS, and UNM Advocacy centers including the LoboRESPECT Advocacy Center, the Women's Resource and the LGBTQ Resource center.

SCHEDULE OF ACTIVITIES

The Schedule of Activities is subject to change. Minor changes will be announced in class, major ones provided in writing.

Wk	Date: Topic	Readings	Assessments*
1	1/18: Introduction	---	---
2	1/25: Health Systems & Global Health (GH) & Disease	<i>Johnson</i> Ch. 1 & 2 Barbazza & Tello, 2014	DQ1
3	2/1: GH Systems, Policy & Econ & Role of IOs in GH	<i>Johnson</i> Ch. 3 & 4 Loewenson & Simpson, 2017 Case: Eradicating Smallpox	DQ2
4	2/8: US & Canada	<i>Johnson</i> Ch. 5 & 6 Moses et al., 2015 Hart et al., 2015 Case: Dental caries, Jamaica	DQ3
5	2/15: Mexico, Peru, & Brazil	<i>Johnson</i> Ch. 7, 8, & 9 Cartwright, Edwardson & Nelson-Nuñez, <i>forthcoming</i> Case: Neural tube defects, Chile	DQ4 ARTICLE REVIEW DUE BEFORE CLASS
6	2/22: UK, France, & Germany	<i>Johnson</i> Ch. 10, 11, & 12 Janus & Brown, 2014 Case: Tobacco use, Poland	DQ5
7	3/1: Ireland, Russia, & Australia	<i>Johnson</i> Ch. 13, 14, & 26 Ramakrishnan et al., 2014 Case: Trachoma, Morocco	DQ6
8	3/8: Midterm Exam	---	DUE 3/15 BY 11:59PM
9	3/15: NO CLASS—SPRING BREAK	---	---
10	3/22: Turkey, Jordan, & Israel	<i>Johnson</i> Ch. 15, 16, & 17 Reis et al., 2017 Case: Diarrheal death, Egypt	DQ7
11	3/29: Ghana, Nigeria, Botswana & Bangladesh	<i>Johnson</i> Ch. 18, 19, 20, & 21 Harford, 2015 Case: HIV & STIs, Thailand	DQ8
12	4/5: <i>Contagion</i> Exercise	<i>Contagion</i> Materials on Learn	DUE 4/9 BY 11:59PM
13	4/12: India, China, & Japan	<i>Johnson</i> Ch. 22, 23, & 24 Sharma et al., 2017 Case: Maternal mortality, Sri Lanka	DQ9
14	4/19: Korea, Cuba, Singapore, Taiwan, the Netherlands & Costa Rica	<i>Johnson</i> Ch. 25 & 27 McConnell, 2014	DQ10
15	4/26: Final Paper Work Day	---	---
16	5/3: GH Challenges & Opportunities	<i>Johnson</i> Ch. 28 & 29 Pinsky, 2017	DQ11
17	5/10: Final Paper DUE	---	DUE 5/10 BY 11:59PM

*Assignments Due at 7pm (before class starts) unless otherwise noted