Course Description and Goals:
The study of federalism and intergovernmental relations encompasses a rich array of subject matter. Issues as diverse as policy development, public finance, intergovernmental regulatory authority, collaborative governance, and many others can all be found under the broad rubric of intergovernmental relations. While the field is usually associated with the study of the relationship between national and sub-national units of government in a federal system, it also entails the study of relationships between various sub-national units (state, county, local, etc.). Given the heterogeneity in the types of local government structures and the resultant array of extremely diverse patterns of interstate and interlocal relationships, the range of topics that fall under the broad rubric of intergovernmental relations is vast. Therefore, students should view this course as an intensive introduction to as many of the broad themes of intergovernmental relations as possible. Towards that end, this class will provide a wide range of reading assignments for each unit, and these sets of readings should serve as a jumping off point for more intensive research in those areas of most interest to you.

Therefore, the goals for this course are as follows:
1) To introduce students to the central theoretical concepts informing scholarship on federalism
2) To discuss the most pressing issue areas and problems in intergovernmental relations
3) To allow students to delve into greater detail into three (or more, at their discretion) issue areas of particular interest to them
4) To facilitate team-learning and vibrant class discussion
5) To provide an opportunity for graduate students to produce a quality piece of research that could evolve into a pro-paper or thesis, and to get ample feedback on research design and other issues

Required Materials:
There are NO required textbooks for this course – all readings will be posted to UNM Learn. However, material will be drawn from several books which may be of general interest to individual students, who may wish to purchase copies for their own reference. The following books are particularly highly recommended for their quality and accessibility:


Additional readings will be available online through UNM Learn. Students should regularly consult UNM Learn through the University of New Mexico Homepage, as I will post the syllabus, course announcements, and other course materials throughout the semester.

**Communication:**
The easiest way to get a hold of me is through email at shaneday@unm.edu. I will check my email regularly and will respond as soon as I am able (nota bene: my availability over the weekend will often be limited). I will also be maintaining regular office hours, and am happy to meet with you in my office outside of established hours if I am available – arranging an appointment beforehand is helpful but not essential. I will also be using UNM Learn for posting course announcements – again, be sure to check it regularly. Furthermore, it is SPA policy that all students are REQUIRED to use their UNM email accounts for all electronic communications. This includes using only your UNM email account and Banner ID in the UNM Learn system. No communication will be conducted with outside (e.g. Gmail, Yahoo, etc.) email accounts.

**Course Requirements and Grading:**

**Reading Response Papers:**
This course will be run as a seminar, with the expectation of active student involvement. Towards that end, a key component of the class will be the reading response papers. The purpose of these papers is to allow students an opportunity to delve into greater detail on the issue areas of most interest to them, while preparing students to actively take part in presenting and discussing the course materials. All students are expected to complete three reading response papers during the course of the semester, and are responsible for reading all readings for that week. Each reading response paper must not exceed three pages, single spaced, and should include the following:

1) A summary that synthesizes all of the readings for that week.
2) Three to five discussion questions inspired by the readings to help generate class discussion. Questions will be graded for quality and relevance to the course content for the respective week.
3) Any points of clarification relevant to the readings that you would like to have addressed in class.

Because one of the primary purposes of these assignments is to help guide in-class discussion, they will be graded for both quality of content and in-class participation. All reading response papers must be e-mailed as Microsoft Word attachments to the instructor, and are due by 5 pm on the Sunday before class.

**Exam:**
There will be a final exam scheduled during Finals week. This exam will require you to synthesize and analytically reflect upon the course readings, discussions, and lectures. Questions on the exam will be a mix of short answer and essay questions, and the exam will be open book/open notes.
**Final Paper and Presentations:**
Students will be expected to carry out a significant research project on some topic relevant to intergovernmental relations and federalism. The result of that work will be a 15-20 page academic research paper and in-class presentation on May 2nd. Paper presentations should last 10-15 minutes. Distance education students will need to make arrangements with the instructor regarding alternative methods of delivering their presentations if they are not able to attend this session in person. All students should also prepare a one page prospectus of their paper topic to be turned in by March 21st. Co-authored papers may be approved at the instructor’s discretion, but permission must be obtained before the prospectus due date. The final paper is due on May 9th at 5:30pm (finals week, before the administration of the final exam).

**Key Dates:**
- Every Sunday: Reading response papers due by 5pm
- March 21st: Paper prospectus due
- March 14th: Spring Break (no class)
- May 2nd: Presentations
- May 9th: Final Exam: 5:30-7:30pm
- May 9th: Final Paper due

**Grading:**
The weighting of the course elements for the semester grade is as follows:

<table>
<thead>
<tr>
<th>Element</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Response Papers</td>
<td>30% (10% each)</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Final paper and presentation</td>
<td>20% (paper); 10% (presentation)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Course Schedule and Outline:**
The following is a tentative schedule of weekly topics. While the schedule and ordering of subject matter is unlikely to change, I reserve the right to make revisions to the syllabus and to make adjustments to the reading assignments. I will announce such changes in class and through UNM Learn.

**Week One – 1/17: Course Orientation and Introduction**

**Week Two – 1/24: Comparative Federalism**

**Required Readings:**
Week Three – 1/31: The Origins of the US Federal System & Types of Intergovernmental Relationships
Required Readings:
8) Zimmerman, Chapters 2 and 3

Week Four – 2/7: The Evolution of the US Federal System
Required Readings:
1) Robert Christensen and Charles Wise. 2013. “Dead or Alive? The Federalism Revolution and Its Meaning for Public Administration”, Chapter 8 in O’Toole and Christensen
7) Zimmerman, Chapters 4-5

Week Five – 2/14: State-Federal Relations and Intergovernmental Regulation
Required Readings:
6) Kathleen Sullivan. 2006. “From States’ Rights Blues to Blue States’ Rights: Federalism After the
7) U.S. ACIR. 2013. “The Techniques of Intergovernmental Regulation”, Chapter 21 in O’Toole and Christensen

Week Six – 2/21: Organization of State and Local Governments
Required Readings:

Week Seven – 2/28: Interstate, State-Local, and Interlocal Relations
Required Readings:
7) Zimmerman, Chapters 7-8.

Week Eight – 3/7: American Indians: Sovereign Nations or Constituent Federal Units?
Required Readings:

Week Nine – 3/14: SPRING BREAK – NO CLASS SESSION HELD

Week Ten – 3/21: Fiscal Federalism and Intergovernmental Finance
***Paper Prospectus Due
Required Readings:
8) Zimmerman, Chapter 6

Week Eleven – 3/28: Intergovernmental Finance (cont.)
Required readings:

Week Twelve – 4/4: Government Contracting & Contract management
Required Readings:
1) Phillip Cooper. 2003. Excerpts from Governing by Contract: Challenges and Opportunities for
Public Managers.


Week Thirteen – 4/11: Intergovernmental and Collaborative Management

Required Readings:


Week Fourteen – 4/18: The State of American Federalism

Required Readings:


**Week Fifteen – 4/25: Emerging Issues in Intergovernmental Relations**

**Required Readings:**


**Week Sixteen – 5/2: Paper Presentations**

**Finals Week – 5/9:**

Final paper (hard copy) due in class (grad students)

Final Exam from 5:30pm – 7:30pm

**Academic Integrity:**
The University of New Mexico believes that academic honesty is a foundation principle for personal and academic development. All University policies regarding academic honesty apply to this course. Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, Internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. The University's full statement on academic honesty and the consequences for failure to comply is available in the college catalog and in the Pathfinder. It is also the prerogative of the instructor to assign failing grades, either to a particular assignment or for the final course grade, to students who violate academic conduct standards.

**Students with Disabilities:**

Accessibility Services (Mesa Vista Hall 2021, 277-3506) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner.
If you need local assistance in contacting Accessibility Services, see the Bachelor and Graduate Programs office.

Sexual Misconduct:
In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

Library and Tutorial Services:
UNM-Main campus provides many library services and some tutorial services for both on-campus and distance students. For library services, go to http://www.unm.edu/libraries/ to link to a specific library or to contact a librarian. For tutorial services, go to http://caps.unm.edu/online to explore UNM’s online services.