



UNM

SCHOOL of PUBLIC
ADMINISTRATION

Course Number: PADM 590, Sections 003-009 & 019
Course Title: Native American Economic Development
Semester & Year: Spring 2014
Classroom: Rm. 149, Woodward Hall & via ITV
Meeting Time/Days: 7:00-9:30 PM, Monday

Instructor: Albert Cherino
Office: None
Phone: 505-620-0706
e-mail: acherino@unm.edu
Office Hours: Monday,
4:30-5:30 PM &
by appointment.

PURPOSE AND METHOD

- Lectures from a Native American professor of Indigenous Entrepreneurship and Business Management
- Guest Speakers from the various Native American communities, tribal leadership, and tribal, state and federal governmental agencies.
- Videos
- Native American Economic Development topics will include (but not limited to) the following:
 - Economic development planning and implementation
 - Project Management
 - Organizational structuring
 - Market studies and feasibility analysis
 - Resource allocation and asset distribution
 - Trust Lands usage
 - Natural Resource development
 - Gaming
 - Per Capita Distribution
 - Corporations as development entities
 - Taxation
 - Off reservation development

COURSE OBJECTIVES

1. Understand the fundamental principles of business and management theory as they are applied to the economic development activities of indigenous people locally and regionally.
2. Understand how indigenous cultures affect how Native American enterprises are operated.
3. Understand how the current economic crisis has affected indigenous enterprises.
4. Understand what works and what does not work with Native American Economic Development.

TEXT AND/OR OTHER READINGS

Rebuilding Native Nations, Edited by Miriam Jorgensen
2007 The University of Arizona Press

PERFORMANCE MEASURES and GRADING

10% of Final Grade: Attendance and Participation. Attendance and participation is mandatory and will be computed into your final grade. There will be one excused absence allowed for the semester.

20% of Final Grade: Current Events Research Article (CERA). Each student is expected to keep up-to-date on current subject matter by researching, submitting and presenting a current events article (hard or soft copy) for each class period. The topic of these articles must reference Native American Economic Development and must be no older than a "rolling six (6) months" (see separate page on CERA formatting—one missed CERA and one make-up allowed). CERAs are due on/before midnight the day of class (see separate page on CERA requirements—one missed CERA and one make-up allowed).

70% of Final Grade: Mid-Term and Final Exam (35% for Mid-term Exam and 35% for Final Exam). Exams will cover all topics covered in class and/or research (e.g. readings, CERAs, presentations, lectures, and guest speakers).

GRADING SCALE

97.0% – 100.0% = A+	73.0% – 76.9% = C+
93.0% – 96.9% = A	69.0% – 72.9% = C
89.0% – 92.9% = A-	65.0% – 68.9% = C-
85.0% – 88.9% = B+	61.0% – 64.9% = D+
81.0% – 84.9% = B	57.0% – 60.9% = D
77.0% – 80.9% = B-	53.0% – 56.9% = D-
52.9% and Below = F	

TENTATIVE CLASS SCHEDULE: TBD—Instructor's prerogative.

ACADEMIC INTEGRITY: The School of Public Administration faculty, staff and students commit to values of trust, honesty, integrity, and accountability. We will not tolerate academic dishonesty. By enrolling in any course at Anderson, the student accepts the Anderson Academic Honesty Code and affirms the following pledge:

I will not lie, cheat, fabricate, plagiarize or use any other dishonest means to gain unfair academic advantage.

Any violation of the code of conduct will be taken very seriously and appropriate sanctions will be applied.

ADA Statement

Reasonable accommodation will be given to any individual with a legitimate disability. Please contact the instructor privately for arrangements. If you are a qualified person with disabilities who might need appropriate academic adjustments, please communicate with me as soon as possible so that we may make appropriate arrangements to meet your needs in a timely manner. Frequently, we will need to coordinate accommodating activities with other offices on campus. Course materials can be made available in alternative formats.