

CULTURAL COMPETENCE AND HEALTH CARE ORGANIZATIONS

PADM 610 UNM SCHOOL OF PUBLIC ADMINISTRATION

THREE HOURS CREDIT

TUESDAYS 7:00 TO 9:30 PM (MST)

DSH 132 UNM ALBUQUERQUE & ZOOM

RONALD R. ALDRICH, MBA, LFACHE, ADJUNCT PROFESSOR

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OFFICE HOURS BY APPOINTMENT 2:00 PM – 3:30 PM (MST)

TUESDAYS (DANE SMITH HALL CENTER COURT)

COURSE DESCRIPTION

This course will present the concept of Culture, how it changes and influences everyday life and health care disparities and will present the best practices for enhancing Cultural Competence in Health Care Organizations (HCO's) and Health Care Systems. This topic is essential as HCO's today serve progressively more diverse patient populations, especially for those populations where poverty and social barriers have resulted in significant health care disparities. The course will also explore strategies for HCO's to enhance Diversity, Inclusion and Health Equity.

REQUIRED TEXTBOOKS:

CULTURAL COMPETENCE FOR HEALTH ADMINISTRATION AND PUBLIC HEALTH, Patti R. Rose, Jones & Bartlett, 2011, ISBN 978-0-7637-6164-6

ESSENTIALS OF HEALTH JUSTICE – A PRIMER, Elisabeth Tobin-Tyler, Joel B Teitebaum, Jones & Bartlett, 2018, ISBN 9781284152074

COURSE LEARNING OBJECTIVES

- 1) Recognize the role of Culture in the context of access to the delivery of health care.**
- 2) Assess a HCO's compliance with Culturally and Linguistically Appropriate Standards (CLAS)**
- 3) Understand Cultural issues related to the Social Determinants of Health including race, ethnicity, class, gender/sex, sexuality, religion, rural/urban residence and how these topics are related to health care disparities for various populations.**
- 4) Organize and implement Cultural Competence educational programs for HCO's, and their development.**

COURSE EXPECTATIONS

Graduate Students in the UNM School of Public Administration are presumed to be adult learners who are taking PADM 610, Cultural Competence for Health Care Organizations, to improve their knowledge and leadership capabilities. Students are expected to regularly attend class and actively contribute to a shared positive learning experience. Reading of assigned materials will be critical for successful learning. If unusual personal or professional circumstances require you to miss a class, please send an explanatory E-Mail or Text Message in advance of class to Ron Aldrich and watch the missed class on VOD. Several Guest Lecturers have been invited for PADM 610. Please be present.

GRADING SYSTEM

Final Grades for PADM 610, Cultural Competence for Health Care Organizations, will be based 30% on Class Participation, 30% Mid-Term Exam, and 40% Final Exam. Exams will be Essay Questions which will provide the Students the opportunity to demonstrate both learning and integration of knowledge. Students will select five of eight Essay Questions to answer on each Exam, and will follow the Exam Schedule established by Ron Aldrich, Adjunct Professor, and announced in advance.

ACCOMODATION STATEMENT

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA). Academic accommodations may be made for any Student who notifies the Instructor of the need for an accommodation. It is imperative that you bring the needs to the Instructor's attention, as she or he, are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the Instructor as to the most appropriate procedure to follow. Contact the Accessibility Resource Center at 277-3506 for additional information.

ACADEMIC INTEGRITY STATEMENT

Each Student is expected to maintain the highest Standards of Honesty and Integrity in Academic and Professional matters. UNM reserves the right to take disciplinary action up to and including dismissal, against any Student who is found guilty of academic dishonesty in course work or otherwise fails to meet the standards. She or he may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in tests, exams or assignments, claiming credit for work done by others, misrepresenting academic qualifications and non-disclosure of misrepresentations to the University.

TITLE IX STATEMENT

As a UNM Adjunct Professor, I am required to inform the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) of any report that I receive of gender discrimination, which includes sexual harassment, sexual misconduct and/or sexual abuse or violence. You can read the University Policy at https://policy.unm.edu/university_policies/2000/2740.html or contact the Lobo Respect Advocacy Center.

CLASS SCHEDULE & READING ASSIGNMENTS:

Tuesday, August 21, 2018 Cultural Competence Chapters 1 & 2

Tuesday, August 28, 2018 Cultural Competence Chapter 3

Tuesday, September 4, 2018 Cultural Competence Chapter 4

Tuesday, September 11, 2018 Cultural Competence Chapter 5

Tuesday, September 18, 2018 Cultural Competence Chapter 6

Tuesday, September 25, 2018 Cultural Competence Chapter 7

Tuesday, October 2, 2018 Cultural Competence Chapter 8

Tuesday, October 9, 2018 Cultural Competence Chapter 9

Tuesday, October 16, 2018 Cultural Competence Chapter 10

Tuesday, October 23, 2018 Cultural Competence Chapter 11

Tuesday, October 30, 2018 Health Justice Chapter 1 & 2

Tuesday, November 6, 2018 Health Justice Chapter 3

Tuesday, November 13, 2018 Health Justice Chapter 4

Tuesday, November 20, 2018 Thanksgiving Break Health Justice Chapter 5

Tuesday, November 27, 2018 Health Justice Chapter 6

Tuesday, December 4, 2018 Health Justice Chapter 7

Tuesday, December 11, 2018 FINAL Class Feedback on Final Exams and Student Feedback on PADM 610, Cultural Competence for Health Care Organizations