

HEALTHCARE EXCEPTIONAL LEADERSHIP COMPETENCES

PADM 590 UNM SCHOOL OF PUBLIC ADMINISTRATION

WEDNESDAYS – 4:00 PM - 6:30 PM (MT) - WH 149

UNM ALBUQUERQUE AND EXTENDED SITES ON ZOOM

RONALD R. ALDRICH, MBA, LFACHE, ADJUNCT PROFESSOR

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OFFICE HOURS 2:00-3:30 PM (MT) BY APPOINTMENT

STARBUCKS COFFEE- ZIMMERMAN LIBRARY

COURSE DESCRIPTION:

The course is designed for future leaders of health care organizations and will enable Students to develop and understand the leadership competencies that are necessary to create and maintain a transformational leadership style and to create a culture which empowers all to provide high quality, safe and cost effective health care. The course will also feature a major case study which will help enable Students to focus on the skills necessary to successfully manage disruptive change in health care organizations and systems.

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REQUIRED TEXTBOOKS:

EXCEPTIONAL LEADERSHIP, 16 CRITICAL COMPETENCIES FOR HEALTHCARE EXECUTIVES, Carson F. Dye, Andrew N Garman, ISBN 978-1-56793-673-5, Second Edition, Health Administration Press, Chicago, 2015

MANAGING DISRUPTIVE CHANGE IN HEALTHCARE: LESSONS FROM A PUBLIC- PRIVATE PARTNERSHIP TO ADVANCE CANCER CARE AND RESEARCH, Arnold D. Kaluzny and Donna M. O'Brien, ISBN 978-0-19-936877-8, Oxford University Press, New York, NY, 2015

COURSE OBJECTIVES:

- 1) Develop a deeper understanding of a transformational leadership style.
- 2) Develop an understanding of how to create and sustain a culture focused on empowering associates to provide high quality, safe and cost effective patient care.
- 3) Develop a greater understanding of how to lead disruptive change in health care organizations and systems.
- 4) Develop an understanding of leadership competency models and the role of coaching and mentoring colleagues.

COURSE EXPECTATIONS

Graduate Students in the School of Public Administration are presumed to be adult learners who are taking PADM 590, Health Care Exceptional Leadership Competencies, to improve their leadership capabilities for Health Care Management roles. Students are expected to regularly attend class on a timely basis, actively participate and contribute to a positive learning environment and actively engage in the discussion of class assignments in the Textbooks and other assigned materials all of which will be critical for successful learning. If unusual circumstances require you to miss a class, please send an explanatory E-Mail or Text Message to Professor Aldrich in advance of the class.

GRADING SYSTEM

Final Grades for PADM 590, Health Care Exceptional Leadership Competencies, will be based 30% on Participation, 30% Mid-Term Exam and 40% on the Final Exam. Exams will be Essay Questions which will provide the Students the opportunity to demonstrate both learning and integration of knowledge. Participation grades will be strongly influenced by the Student class room engagement.

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CLASS SCHEDULE & READING ASSIGNMENTS:

**Wednesday, August 24, 2016, EXCEPTIONALEADERSHIP,
Chapters 1 & 2**

**Wednesday, August 31, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 3 & 4**

**Wednesday, September 7, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 5 & 6**

**Wednesday, September 14, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 7 & 8 – Student Presentation – Heidi Smith**

**Wednesday, September 21, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 9 & 10 – Student Presentation – Haseeb Musawir**

**Wednesday, September 28, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 11 & 12 (CHI National Leadership Conference - No
Class)**

**Wednesday, October 5, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 13 & 14 Student Presentations – Rick Gray and
Lan Ngyeun & Report on CHI National Leadership Conference**

Wednesday, October 12, 2016, UNM FALL BREAK (NO CLASS)

**Wednesday, October 19, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 15 & 16 – Student Presentation – Danna Varela**

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**Wednesday, October 26, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 17 & 18**

**Wednesday, November 2, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 19 & 20**

**Wednesday, November 9, 2016, EXCEPTIONAL LEADERSHIP,
Chapters 21 & 22**

**Wednesday, November 16, 2016, MANAGING DISRUPTIVE
CHANGE IN HEALTHCARE, Chapters 1, 2 & 3**

**Wednesday, November 23, 2016, THANKSGIVING HOLIDAY
(NO CLASS) Reading Assignment, MANAGING DISRUPTIVE
CHANGE IN HEALTH CARE, Chapters 4, & 5**

**Wednesday, November 30, 2016, MANAGING DISRUPTIVE
CHANGE IN HEALTH CARE, Chapters 6, 7 & 8**

**Wednesday, December 7, 2016, NCI CASE PRESENTATION &
DISCUSSION, Donna O'Brien (Invited) Zoom**

**Wednesday, December 14, 2016, Review & Discussion of Final
Examination & Student Feedback and Course Evaluation**

