

HEALTHCARE ETHICS SUMMER 2020

PADM 590 UNM SCHOOL OF PUBLIC ADMINISTRATION

THREE HOURS CREDIT

MONDAYS & WEDNESDAYS 4:00 – 6:30 PM (MDT)

RONALD R. ALDRICH, MBA, LFACHE

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OFFICE HOURS – BY APPOINTMENT 2:30PM -3:30 PM

MONDAYS & WEDNESDAYS

COURSE DESCRIPTION:

The Course is designed to prepare future healthcare leaders of Health Care Organizations (HCO's) to deal with Healthcare Ethical Issues and Dilemmas which often occur in HCO's. The learning objectives will be achieved through the Presentation and Discussion of Case Studies in HCO's which present Ethical Issues for review and reflection as well as other readings on Ethical Issues. The Course does not cover Medical Ethics.

REQUIRED TEXTBOOK:

THE TRACKS WE LEAVE: ETHICS AND MANAGEMENT DILEMMAS IN HEALTHCARE, ISBN 9781640551404, AUTHOR FRANKIE PERRY, THIRD EDITION, 2020, HEALTH ADMINISTRATION PRESS, CHICAGO, ILLINOIS.

COURSE OBJECTIVES:

- 1) Identify Healthcare Management Issues confronting HCO's and their leaders.**
- 2) Create an understanding of analytical frameworks for discerning the implications of healthcare ethical issues in HCO's.**
- 3) Understand the roles of Governance, Management and External Government Agencies in dealing with Ethical Issues such as Waste, Fraud & Abuse.**
- 4) Be prepared to assume a position of leadership in an HCO, to enhance resolution of ethical dilemmas impacting the HCO and to be aware of THE TRACKS WE LEAVE.**

COURSE EXPECTATIONS:

Graduate Students in the UNM School of Public Administration are presumed to be adult learners who are taking PADM 590, Health Care Ethics, to improve their leadership capabilities. Students are expected to regularly attend classes, actively participate in discussions, and contribute to a positive learning environment. Reading of assigned materials will be critical for successful learning. If unusual circumstances cause you to miss a class, please send an explanatory E-Mail to Ron Aldrich, and watch the missed class on VOD, if available.

GRADING SYSTEM:

Final grades for PADM 590, Healthcare Ethics, will be based on 30% Class Participation, 30% Mid-Term Exam and 40% Final Exam.

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Exams will be Essay Questions which will provide the Students the opportunity to demonstrate both knowledge and integration of knowledge. Students will select five out of eight Essay Questions to answer and will follow an Exams Schedule established by Ron Aldrich, Adjunct Professor and announced in advance.

ACCOMODATION STATEMENT:

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations made be made for any Student who notifies the Instructor of the need for an accommodation. It is imperative that you bring the needs to the Instructor's attention, as she or he, are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the Instructor as to the most appropriate procedure to follow. Contact the Accessibility Resource Center at 277-3506 for additional information.

ACADEMIC INTEGRITY STATEMENT:

Each Student is expected to maintain the highest Standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action up to and including dismissal , against any Student who is found guilty of academic dishonesty or otherwise fails to meet the Standards. Any Student judged to have engaged in academic dishonesty in course work, may require a reduced or failing grade for the work in question and/or the

Course. Academic dishonesty includes, but is not limited to, dishonesty in tests, exams or assignments, claiming credit for work not done or done by others, misrepresenting academic qualifications, and non-disclosure of misrepresentations to the University.

TITLE IX STATEMENT:

As a UNM Adjunct Professor, I am required to inform the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) of any report that I receive of gender discrimination which includes sexual harassment, sexual misconduct and/or sexual abuse or violence. You can read the University Policy regarding sexual misconduct at <https://policy.unm.edu/universypolicies/2000/2740.html> or contact the LoboRespect Advocacy Center.

CLASS ASSIGNMENTS & SCHEDULE:

Monday, June 1, 2020

Chapters 1 & 2 Understanding Your Leadership Responsibilities & The Business Case for Ethics Management

Wednesday, June 3, 2020

Chapter 3 – Medical Errors – Paradise Hills Medical Center

Monday, June 8, 2020

Chapter 4 - Conflicting Moral Demands – Qual Plus HMO

WEDNESDAY, June 10, 2020

Chapter 5 – Gender Discrimination: Rolling Hills Community Hospital

Monday, June 15, 2020

Chapter 6 – Physician Impairment – University Hospital

Wednesday, June 17, 2020

Chapter 7 – Workforce Reduction- Hillside County Medical Center

Monday, June 22, 2020

Chapter 8 - Nurse Shortage – Metropolitan Community Hospital

Wednesday, June 24, 2020

Chapter 9 - Information Technology Setback- Heartland Health System

Pete Shelkin, MSHA, CISSP, PMR, FHIMSS – Guest Discussion Leader

Monday, June 29, 2020

Chapter 10 - Failed Hospital Merger- Richland Valley Healthcare System

Wednesday, July 1, 2020

Chapter 11 – When Patient Demands and Policies Collide – Hurley Medical Center

Monday, July 6, 2020 (Final Case Study)

Chapter 12 - Baby Charlie And End of Life Decisions

Wednesday July 8, 2020

Chapters 13 & 14

Legal Perspectives & The Intersection of Governance, Management & Ethics

Monday, July 13, 2020

Chapters 15 & 16

Deciding Values & The Ethics of Managing People

Wednesday, July 15, 2020

Chapters 17 & 18

Management: Diversity & Inclusion & Increasing the Capacity for Innovation in Health Care Management

Monday, July 20, 2020

Chapters 19, 20 & 21

Ethics Issues in Managed Care, Evaluating Health Care Ethics Committees, & Prevention & Treatment of Substance Abuse Disorders Among Health Care Professionals

Wednesday, July 22, 2020 (Final Class)

Chapters 22 & 23

Ethics Issues in Medical Education & Ethics Issues in Healthcare Emergency Management

Student Feedback on PADM 590, Healthcare Ethics & Feedback on Final Exams – Ron Aldrich, Adjunct Professor

