

PADM 567: HEALTHCARE ETHICS- SPRING 2025

UNM SCHOOL OF PUBLIC ADMINISTRATION: 3 CREDIT HOURS

SATURDAYS: 12:00 PM To 2:45 PM (MST) VIA ZOOM

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OFFICE HOURS- By APPOINTMENT ON CONFERENCE CALL

COURSE DESCRIPTION

This course is designed to prepare future healthcare leaders of Health Care Organizations (HCO's) to deal with Healthcare Ethical Issues and Dilemmas which often occur in HCO's. The learning objectives will be achieved through the Presentation and Discussion of Case Studies in HCO's which present Ethical Issues for review and reflection as well as other readings on Ethical Issues. The Course does not cover Medical Ethics.

COURSE OBJECTIVES

- 1. Identify Healthcare Management Issues confronting HCO's and their leaders.**

2. Create an understanding of analytical frameworks for discerning the implications of healthcare ethical issues in HCO's
3. Understand the roles of Governance, Management and External Government Agencies in dealing with Ethical Issues such as Waste, Fraud, & Abuse.
4. Be prepared to assume a position of leadership in an HCO, to enhance resolution of ethical dilemmas impacting the HCO and to be aware of THE TRACKS WE LEAVE.

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Required Textbook: **ETHICS AND MANAGEMENT DILEMMAS IN HEALTHCARE ISBN 9781640554511**

Author: Frankie Perry, Fourth Edition, 2024, Health Administration Press, Chicago, Illinois

COURSEWORK AND PARTICIPATION

Instructor Response Time

I routinely check the course for postings or emails, Monday-Friday from 8 AM- 5 PM and sometimes on the weekend. You can anticipate a 4-hour response from me, Monday-Friday. On the weekend, it may be longer.

PROCEDURES FOR COMPLETING COURSEWORK

- **If course work is late, please email the Adjunct Professor and it will be considered on a case-by-case basis. Students should Email the day before the due date.**
- **All written work needs to be submitted via Email and case study assignments are presented online during class.**

COURSE EXPECTATIONS FOR PARTICIPATION

Graduate Students in the UNM School of Public Administration are presumed to be adult learners who are taking PADM 567, Health Care Ethics, to improve their leadership capabilities. Students are expected to regularly attend class, actively participate in discussions, and contribute to a positive learning experience. Reading of assigned materials will be critical for successful learning. If unusual circumstances cause you to miss a class, please send an explanatory Email to Ron Aldrich, and watch the missed class on Recording on CANVAS, if available.

Final Grades for PADM 567, Healthcare Ethics, will be based on:

- **60% Class Participation and Case Studies/Chapters Presentations**
- **40% Final Exam**

The Final Exam will be Essay Questions which will provide the students the opportunity to demonstrate both knowledge and integration of knowledge. Students will select five out of eight Essay Questions to answer and will follow an Exam Schedule established by Ron Aldrich, Adjunct Professor, and announced in advance.

CLASS PARTICIPATION

- **Attend class weekly via Zoom with camera on**
- **Take part in weekly discussion by contributing thoughts and ideas**
- **Complete the weekly readings**
- **Be engaged during class**
- **Doing case studies and chapter presentations (Part of 60%)**

CHARACTERISTICS OF ENGAGEMENT

- **Preparation**
- **Focus**

- Presence
- Asking Questions
- Listening
- Specificity
- Synchronizing

UNM POLICIES

TITLE IX: GENDER DISCRIMINATION

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the [Department of Education](#) (see pg. 15). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the [Office of Equal Opportunity](#).

[Read more about campus policy regarding sexual misconduct.](#)

COPYRIGHT ISSUES

All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

[The UNM Copyright Guide](#) has additional helpful information on this topic.

ACCESSIBILITY

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you have a disability requiring accommodation, please contact the [UNM Accessibility Resource Center](#) in 2021 Mesa Vista Hall at 505-277-3506. Information about your disability is confidential.

ACADEMIC INTEGRITY

You should be familiar with UNM's [Policy on Academic Dishonesty](#) and the [Student Code of Conduct](#) which outline

academic misconduct defined as plagiarism, cheating, fabrication, or facilitating any such act.

CLASS ASSIGNMENTS & SCHEDULE:

Class (Saturday)	Chapter	
January 25, 2025	Chs 1 & 2 Ron Aldrich, Adjunct Professor	Ch 1: Understanding Your Leadership Responsibilities & The Business Case for Ethics Management Ch 2: Business Case for Ethics Management
February 1, 2025	Chs 3 & 4	Ch 3: Medical Errors – Paradise Hills Medical Center (2 student presenters) Ch 4: Conflicting Moral Demands – Qual Plus

		HMO (2 student presenters)
February 8, 2025	Chs 5 & 6	<p>Ch 5: Gender Discrimination: Rolling Hills Community Hospital (2 student presenters)</p> <p>Ch 6: Physician Impairment – University Hospital (2 student presenters)</p>
February 15, 2025	Chs 7 & 8	<p>Ch 7: Workforce Reduction- Hillside County Medical Center (2 student presenters)</p> <p>Ch 8: Nurse Shortage – Metropolitan</p>

		Community Hospital (2 student presenters)
February 22, 2025	Ch 9 & Ch 10	Ch 9: Information Technology Setback- Heartland Health System (2 student presenters) Ch 10: Failed Hospital Merger- Richland Valley Healthcare System (2 student presenters)
March 1, 2025	Chs 11 & 12	Ch 11: When Patient Demands and Hospital Policies Collide Hurley Medical Center (2 student presenters)

		Ch 12: Baby Charlie and End of Life (2 student presenters)
March 8, 2025	Chs 13 & 14	Ch 13: Ethics and Management Lessons Learned from Hurricane Katrina (2 student presenters) Ch 14: C-Suite Ethical Campus or Not Cecelia Medical Center (2 student presenters)
March 15, 2025	Chs 15 & 16	Ch 15: Legal Perspectives Ch 16: The Intersection of Governance and Management
March 22, 2025	UNM Spring Break (No Class)	

March 29, 2025	Chs 17 & 18	Ch 17: Deciding Values Ch 18: The Ethics of Managing People
April 5, 2025	Chs 19 & 20	Ch 19: Management Diversity, and Inclusion Ch 20: Information Technology; Lasting Impact of Recent Pandemic Response on Healthcare Management & Delivery
April 12, 2025	Chs 21 & 22	Ch 21: Ethics Considerations and Challenges in Pandemics Ch 22: The Critical Integration of Public Health within the Healthcare System

April 19, 2025	Chs 23 & 24	Ch 23: Increasing the Capacity for Innovation in Healthcare Management Ch 24: Ethics Issues in Managed Care
April 26, 2025	Chs 25 & 26	Ch 25: Evaluating Healthcare Ethics Committees Ch 26: Prevention & Treatment of Substance Abuse Disorders Among Healthcare Professionals
May 3, 2025	Chs 27 & 28	Ch 27: Ethics Issues in Graduate Medical Education

		Ch 28: Ethics Issues in Healthcare Emergency Management
May 10, 2025	Final Class Feedback on Final Exams & Feedback on Course by Students	N/A