

**PADM 590**  
**EMERGENCY MANAGEMENT IN THE UNITED STATES: POLICY AND PRACTICE**  
**FOR PUBLIC MANAGEMENT AND PUBLIC HEALTH**  
**Summer, 2017**

■ **Instructor**

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■ **Introduction**

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For a variety of reasons, the United States is experiencing both natural and man-made disasters more frequently than ever before. Being prepared for and responding to large-scale disasters is not just the responsibility of emergency managers; everyone who works in the public sector will have a role in the process of planning and preparing for, responding to and recovering from disasters when they occur. This course is designed for non-emergency managers who work in (or who will work in) the public sector.

■ **Course Objectives**

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By the end of the course, you will be able to:

- Understand scenarios for likely types of disasters we will or might face in the near future in the United States;
- Understand the structure of the emergency management system in the United States;
- Understand barriers to successful emergency management policy and practice;
- Understand the critical role that planning and preparation play in effective response and recovery; and
- Be able to use tools that will enable you to play an effective role in emergency management on the personal and professional levels.

■ **Resources**

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The text for the course is *Introduction to Emergency Management* by Michael K. Lindell, Carla S. Prater and Ronald W. Perry; ISBN: 0-471-77260-7.

Other resources are identified in the class schedule below and will be sent electronically to participants. Finally, for some classes, class notes in Power Point will be sent to you as e-mail attachments before class. You may print them out, or bring them to class on a laptop. You are not

expected to read the Power Point class notes before class; they are distributed as a convenience only. However, please have them handy either electronically or in hard-copy at each class session.

## ■ Evaluation

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This is an intensive summer seminar. It's especially important that you attend all sessions. Life emergencies occur, but if these should prevent you from attending a session, please contact me before class so we can discuss how the material will be made up.

Each participant will complete three written assignments. The first, Assessing Personal Preparedness and Developing a Personal Preparedness Plan, will be completed by everyone. Each participant will then choose two assignment topics from the following three choices:

- Planning (and perhaps Implementing) a Registry
- Assessing the Status of an Organization's Continuity of Operations Capability and Risk
- Interviewing an Emergency Manager

Complete descriptions of these assignments will be distributed at the first session. All assignments are due by the last session on July 26<sup>th</sup>.

<i>Assignment</i>	<i>Weight</i>
One: Personal Planning Assessment and Plan:	30%
Assignments Two and Three:	50% (25% each)
Discretionary Grade: (includes participation, demonstration that you have read the text and other materials, and timeliness of assignments)	20%
<b>Total:</b>	<b>100%</b>

## ■ Class Schedule

Class #	Date	Topic(s)	Readings	Assignment
1	Mon 6/5	Welcome to the Semester!	--	<i>Assignments distributed</i>
2	Wed 6/7	A Basic Orientation to Emergency Management and Preparedness	Text, chapter 1, Introduction to Emergency Management	
3	Mon 6/12	So What are we Preparing For? (I) The “All Hazards” Approach	Text, chapter 5, Principal Hazards in the United States	
4	Wed 6/14	So, What are We Preparing For? (II) - Pandemic influenza	Class Notes	
5	Mon 6/19	In-Class “Tabletop”: Pandemic Flu in Las Vegas, New Mexico  Tools You Can Use: <ul style="list-style-type: none"> <li>▪ Personal Planning</li> <li>▪ Registries</li> <li>▪ Continuity of Operations Planning (COOP)</li> </ul>	Class Handout  Watch this brief video before class <a href="https://www.youtube.com/watch?v=w_omgt3MEBs">https://www.youtube.com/watch?v=w_omgt3MEBs</a>  <b><u>For Personal Planning:</u></b>  Visit website: <a href="http://www.getreadyforflu.org/clocksstocks/">http://www.getreadyforflu.org/clocksstocks/</a> and read and download the following:  Stockpiling Facts / Stockpiling Checklist / Water / Budget / Pets / Cold and Flu Supplies / Grocery  <b><u>For Registries:</u></b> <ul style="list-style-type: none"> <li>▪ Read Class Notes on Registries</li> <li>▪ Read “Registries: An Emergency Planning Tool” (class Handout)</li> </ul>	

- Read “CDC Registry Overview” (Class Handout)
- Review Assignment Three

**For Continuity of Operations Planning (COOP):**

- Read Class Notes on CO-OP
- Read “Continuity of Operations Planning” (Class Handout)
- Review Assignment Two

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**6** Wed 6/21 Tools You Can Use, Continued

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<b>7</b>	Mon 6/26	1. Actors and Stakeholders in Emergency Management  2. When Things Go Wrong: Lessons from Hurricane Katrina	Text, Chapter 2, Emergency Management Stakeholders  Hurricane Katrina: History and Numbers (Class Handout)  ABC News: <a href="https://www.youtube.com/watch?v=S-pqaTO7ofw">https://www.youtube.com/watch?v=S-pqaTO7ofw</a> (in-class video)
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<b>8</b>	Wed 6/28	The Phases of The Emergency Management Cycle I: Mitigation	Text, Chapter 7, Hazard Mitigation
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-- Mon 7/3 No Class; July 4<sup>th</sup> Weekend

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-- Wed 7/5 No Class; July 4<sup>th</sup> Weekend

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Class #	Date	Topic(s)	Readings	Assignment
9	Mon 7/10	The Phases of The Emergency Management Cycle II: Preparedness	Text, chapter 9, Preparedness for Emergency Response	
10	Wed 7/12	The Phases of The Emergency Management Cycle III: Response	Text, chapters 8, Myths and Realities of Disaster Response and 10, Organizational Emergency Response	
11	Mon 7/17	The Phases of the Management Cycle IV: Recovery	Text, chapter 11, Disaster Recovery  Fox MH, White G, Rooney C, Cahill A. <i>The Psychosocial Impact of Hurricane Katrina on Persons with Disabilities and Independent Living Center Staff Living on the American Gulf Coast, Rehabilitation Psychology</i> . August, 2010; 55(3), 231-240.	
12	Mon 7/19	The Impact of Disasters on People With Disabilities	G. White, M. Fox, C. Rooney and A. Cahill, <i>Assessing the Impact of Hurricane Katrina on Persons with Disabilities</i> (class handout)	
13	Mon 7/24	Using My Crystal Ball: Divining the Future of Emergencies and Emergency Management	Text, chapter 15, Future Directions in Emergency Management	
--	Wed 7/26	<b>“Fudge Class”</b>		<i>Final date for turn-in of assignments</i>