

## **PADM 612 Health Payment Systems**

Spring 2024

Instructor : Young Joo Park

Course Meetings : Mondays 11:59 PM

(The meeting time is not specified, but weekly course materials will be posted on Mondays).

Office Hours : Wednesdays 9:00 AM – 11:00 AM and by appointment via Zoom

We will discuss the purpose and methods of financial accounting, function and organization of the finance department, and special industry characteristics affecting financial management including third party payers, price or rate-setting and cost-shifting, taxation and healthcare incentives, and emerging healthcare organizations. In addition, we will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system. We will further review sources and uses of health care dollars, and examine how these have changed in recent years.

### **Texts**

Finkler, S. A., Ward, D. M., & Calabrese, T. (2018). Accounting fundamentals for health care management. Jones & Bartlett Learning.

Abbey, D. C. (Ed.). (2009). Healthcare payment systems: an introduction. CRC Press.

Reading materials include, but are not limited to, power point class presentations, other industry publications, and additional handouts distributed during the course.

### **Grading**

<b>Final Exam</b>	150 points
<b>Midterm Exam</b>	150 points
<b>Weekly Quizzes</b>	20 points * 10
<b>Assignments</b>	50 points * 2
<b>Presentation</b>	70 points
<b>Participation</b>	50 points
<b>Total</b>	720 points

**Weekly Quizzes:** Each class will have some sort of assignment to assess your understanding of the reading materials. Most of these will be 20-minute quizzes. Some weeks, I will give you a 1-page response question to write about instead. There is no provision for make-up assessments.

**Assignments:** I strongly encourage you to discuss the problem sets and memos with your peers, provided that

- a) you attempt every problem on your own before discussing them with colleagues;
- b) you write up your own individual assignments from scratch, without looking at your colleagues' work while you do it; and**
- c) you explicitly acknowledge whom you worked with on the first page of the assignment. Copying a colleague's work directly is cheating.**

Problem sets and memos are due at the BEGINNING of class. If you are unable to attend class on a day that an assignment is due, you can email it to me before the start of class. Late assignments will receive a 20% penalty. Assignments will NOT be accepted more than 1 week late.

If you feel like an assignment has been graded incorrectly, you can submit **a written request** for a re-grade within one week of the assignment being returned to you. **This request should be made in writing and should detail why you believe that the grading is incorrect.** I will re-grade the entire assignment, with special attention paid to the areas you noted in your request.

**It is not permitted to copy and paste in somebody else's work directly.** It is permitted to work together, take notes from that meeting, and then create your own materials from scratch.

### **Mid-term and Final Exam**

If you have documented, verifiable, and serious reason to miss an exam, you must provide the proof to me within 48 hours of the exam or you will receive a zero for it. Depending on the nature of the absence, a makeup exam will be given, or the weight of the missed midterm will be shifted to the final exam. An excused absence for the final exam will be made up for according to the policy of the college.

**Excused Absences:** I do appreciate that you may experience truly extenuating circumstances which would prevent preparing an assignment by the deadline. In these cases, speak with me as soon as possible, provide written documentation, and we will make alternate arrangements. **Out of fairness to the rest of the class, I cannot adjust individual students' deadlines without supporting documentation.**

**Accommodations:** UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center at [arcsrvs@unm.edu](mailto:arcsrvs@unm.edu) or by phone at 505-277-3506.

**Citizenship and/or Immigration Status:** All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

**Responsible Learning and Academic Honesty:** We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm (AI), by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. *Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively.* Off-campus paper writing services, problem-checkers and services, websites, and AIs can produce incorrect or misleading results. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (<https://pathfinder.unm.edu>) and the Faculty Handbook (<https://handbook.unm.edu>).